

DIVISION 24 STUDENT RESOURCE GUIDE

Theoretical, Philosophical, and Critical Graduate Studies

Finding a place to go where one can concentrate their work on theoretical, philosophical or critical issues in psychology is challenging – looking for a graduate program is a project in and of itself. Although in the “main” there is talk about “top-ranked” schools, when seeking to find a place geared towards doing the type of work you are interested in, one must think seriously about what type of department or which type of institution will allow movement towards these ends.

To help facilitate the process of finding a “place” and “persons” to work with, here a few points and/or questions to consider as you embark on exploring your options.

1. What interests you? Examples: issues related to psychology’s subject-matter (i.e., human science versus natural science), cultural constructions of “right and wrong”.... Think about this and try to focus your interests into a few key words or areas of subject-matter.
2. What type of research do you want to do? Example: Critical-Historical Analysis, Qualitative or Participatory Action Research ... Once you know what you want to study ask yourself how you want to engage with the topic.
3. Find people who do work on a topic or in an area of study that interests you!
4. Look into the individuals who do work in your area of interest. Does their public work (i.e., articles, books, comments in the news, etc.) match their pedagogical and institutional affiliations (i.e., what courses do they teach and does the course content and/or syllabus) reflect a perspective of relevance to your interests. Does their research match with their pedagogy?
5. Contact people! Talk with prospective supervisors about the feasibility of doing the type of work that interests you under their supervision and in their department. You want to avoid being a lab-monkey and also avoid giving yourself away to someone else's vision. However, with this in mind, if you find someone whose vision and work is consistent with yours, then joining can be the way to go.
6. Do the work! You will be investing a great deal of time, money, and heart into graduate work. Thus, prior to jumping in, make sure that you have spent time asking questions.
7. Don’t let an area or an institution's mission statement lead you to think that are no options within. For example: if you are interested in the philosophy which under girds therapy, don’t necessarily assume that a clinical psychology program will not be open to receiving you as a contribution to their graduate program student. Again, it is about the people within and what they do, not necessarily the window-dressing of the institution or program

8. Once in, don't be afraid to make a move. All too often people get into graduate school, find out it isn't what they expected, and then feel "stuck." You are not beholden to stay, if you are not doing the work you think is important, think seriously about making a move. Plan for a move sooner rather than later, especially because the longer you stay in a situation, the more financially beholden you may feel (i.e., invested and in-debt).

Here are a list of some areas to look into that may have individuals within the department, program, or faculty that are open to theoretical, philosophical, critical, and social justice work. Everything is listed alphabetically (not by openness to alternative forms of scholarship).

Areas to explore within Psychology

Community Psychology
Counseling/Clinical Psychology
Educational Psychology
History and Theory of Psychology
Social and Cultural Psychology

Areas to explore outside of Psychology

Faculties of Education
History and Philosophy of Science Programs
Interdisciplinary Studies
Schools of Social Work
Social-Political Departments
Sociology Departments
Theology Departments
Women's Studies

PLACES OR PERSONS TO LOOK INTO

Below is a list of institutions, departments, and/or faculty members that do critical, social justice, theoretical, or qualitative research. The list is broad and general. There are researchers listed below that do qualitative work or community-based research, for example, within a community psychology programs, whereas as others listed may do predominately theoretical work. This list is not exhaustive (and will continue to be updated) however, it may represent a place to start.

(*) Asterisk indicates that this is an individual one of us knows personally and/or we are certain that they identify as someone who does critical work. In addition, when individuals are listed, in general, they are listed because either they do theoretical, critical, or qualitative; they therefore represent a touch-stone as they may be able to provide insight into options available at their respective institutions. This list is subjective and therefore any names listed are there only in so far as one of us has looked at their work and thought they would open to doing work in a "non-traditional" capacity, or they would be able to provide information on options at their institutions.

Graduate Programs

Psychology Programs (All inclusive: General Psychology, Social, Educational, Cultural, Counseling, Clinical, Community etc.)

In the United States:

Brigham Young University, Provo, Utah.

Psychology

- Bonnie Ballif-Spanvill
- *Brent Slife (also *Clinical*)
- Edwin Gantt
- *Jeffrey Reber
- Niwako Yamawaki
- *Sam Hardy

Instructional Psychology and Technology

- David Williams
- *Stephen Yanchar

Counseling Psychology

- Aaron Jackson
- Timothy Smith

Clinical Psychology

- Scott Baldwin

Educational Leadership and Foundations

- Clifford Mayes

Philosophy

- Travis Anderson
- James Faulconer

Religion—Ancient Scripture

- Daniel Judd

Sociology

- Stan Knapp

Clark University, Worcester, MA

Peace Studies

- Joseph DeRivera

Developmental Psychology

- Jaan Valsiner
- *Rachel Joffe Falmagne

Duquesne University, Pittsburgh, PA

Clinical Psychology

- Suzanne Barnard
- *Daniel Burston
- *Constance Fisher
- Marco Gemignani
- Jessie Goicoechea

- Leswin Laubscher
- Martin Packer
- Paul Richer
- Eva-Maria Simms

Fielding Graduate University, Santa Barbara, CA.

Clinical Psychology

- Ruthellen Josselson

Fordham University, Bronx, NY

Clinical Psychology

- *Fred Wertz

Fuller Theological Seminary, Pasadena, CA

Clinical Psychology (Ph.D. and Psy.D.)

- Alvin Dueck

James Madison University, Harrisonburg, VA.

Clinical and School Psychology (Psy.D)

New School for Social Research, New York.

Clinical Psychology

- Jeremy Safaran

New York University, New York.

Psychology

- *Michael Westerman

Philosophy

- Ned Block

Notre Dame University, IN.

Counseling Psychology & Interdisciplinary Studies

- George Howard

Oklahoma State, Stillwater, OK.

School of International Studies

Pacifica Graduate Institute's, CA.

M.A. & Ph.D. – Community/Ecological Fieldwork & Research Program – Depth Psychology

- Mike Denney
- Dan Hocoy
- Roxana Khan
- Sam Mickey
- Maurice Stevens
- Oksana Yakushko

Rutgers University, New Jersey.

Graduate School of Applied Psychology – Clinical, Community & Educational Psychology

Saybrook Graduate School, San Francisco, CA.

Psychology with concentration area – Social Transformations

Seattle University, WT.

Clinical Psychology

- Kathleen Cook
- Lane Gerber
- Steen Halling
- Randall Horton
- Le Xuan Hy
- Kevin Krycka
- Kathleen La Voy
- Erica Lilleleht
- Katherine Raichle

University of California-Santa Cruz, CA.

Social Psychology

- Heather Bullock
- Shelly Grabe
- Phillip L. Hammack
- Craig Haney
- Aida Hurtado
- Regina D. Langhout
- Aaronette White

University of Chicago, IL.

Human Development

- Richard Schweder

Conceptual and Historical Studies of the History and Philosophy of Science

- Robert Richards

University of Illinois at Urbana-Champaign, IL.

Clinical-Community Psychology

- *Michael Kral

University of Memphis, TN.

Clinical Psychology

- Heidi Levitt
- Robert Neimeyer

University of Miami, FL.

Community Psychology

- *Isaac Prilleltensky

Counseling Psychology

- *Blaine Fowers

Philosophy

- Edwin Erwin

University of Michigan, MI.

Psychology Department has 3 Joint Graduate Programs: *Social Work & Psychology; Education & Psychology; Women's Studies & Psychology*

Clinical Psychology

- Joseph Gone
- Donna Nagata

University of Oregon, Portland, OR.

Graduate School of Education and Counseling

- *Tod Sloan

University of South Florida, FL.

Philosophy

- *Charles Guignon

University of Tennessee, TX.

Center for Applied Phenomenological Research

University of Texas-Austin, TX.

Educational Psychology

- *Frank Richardson

University of West Georgia, Carrollton, GA

Individual, Organizational, and Community Transformation & Counseling Psychology

- Christopher Aanstoos
- *John Carter
- Jeannette Diaz-Laplante
- Eric Dodson
- Tobin Hart
- Neill Korobov
- Mark Kunkel
- *Kareen Malone
- *Lisa Osbeck

Vanderbilt University Peabody College, Nashville, TN.

Ph.D. – Community Research and Action

West Chester University, PA.

Sociology

- Leigh Shaffer

USA - Masters degree only

Lesley University, Cambridge, MA.

Counseling Psychology

- *Lisa Hoshmand

Montana State University, Bozeman, MN

Counseling Psychology

- *John Christopher

New College of California, San Francisco, CA.

M.A. – Feminist-Clinical & Social-Clinical

Saint Michael's College, Burlington, VT.

Clinical Psychology

- *Ronald Miller

Seattle University, Seattle, WA.

Existential-Phenomenological Therapeutic Program

University of Dallas, TX.

Psychology

- *Amy Fisher Smith
- Gilbert Garza
- Robert W. Kugelmann,
- *Scott Churchill

Wesleyan University, Middletown, CT.

Psychology

- *Jill Morawski

Utah Valley University, Orem, UT.

Social Work

- Matthew Draper

In Canada

Doctoral

University of Alberta, Edmonton, Alberta.

Social and Cultural Psychology

- *Cor Baerveldt
- Takahiko Masuda
- Kimberly Noels

University of Calgary, Calgary, Alberta.

Clinical Psychology

- *Henderikus Stam

University of Prince Edward Island, Charlottetown, Prince Edward Island, Canada

Psychology

- *Scott Greer
- *Michael Arfken

OISE, University of Toronto, Toronto, Ontario.

Adult Education and Community Development and Counseling Psychology Programs

Simon-Fraser University, Burnaby, British Columbia.

Psychology (Theory and Methods)

- *Jack Martin
- *Michael Maraun
- *Kathleen Slaney

Educational Psychology

- *Jeff Sugarman
- *Roger Frie

York University, Toronto, Ontario.

History and Theory of Psychology

- Christopher Green
- *Michael John Pettit
- *Alexandra Rutherford
- *Thomas Teo

Wilfrid Laurier University, Waterloo, Ontario.

Community Psychology

UNDERGRADUATE-ONLY PSYCHOLOGY PROGRAMS

University of Alberta, Augustana; Psychology

- *Jason Goertzen

Bowdoin College, Brunswick, ME

Psychology

- *Barbara Held

Connecticut College, New London

Human Development

- Sunil Bhatia

Hampshire College, Amherst, MA

Psychology

- *Peter Gilford

College of the Holy Cross, Worcester, MA

Psychology

- *Mark Freeman
- *Suzanne Kirschner

University of Maine Farmington,

Psychology

- Steven Quackenbush

Muhlenberg College, Allentown, PA

Psychology

- *Alan Tjeltveit

State University of New York – Potsdam,

Psychology

- *Michael Tissaw

Swarthmore College, PA

- *Kenneth Gergen

Outside of North America – Going International

Bolton Institute, United Kingdom

M.Sc. – Critical Psychology (Distance Learning)

Cardiff University, Wales, United Kingdom.

M.Sc. – Critical Psychology in the Social Sciences

London School of Economics, London, England.

M.Sc. & Ph.D. – Institute of Social Psychology – Critical Social Psychology Research Group

- *Derek Hook

Manchester Metropolitan University, Manchester, England

M.Sc. & Ph.D. Psychology Programmes in Critical Psychology

Discourse Unit – Centre for Qualitative and Theoretical Research on the Reproduction and Transformation of Language, Subjectivity and Practice

- *Ian Parker

University College Dublin, Dublin, Ireland.

Theory and History of Psychology

- *Adrian Brock
- Ciaran Benson
- Geraldine Moane

University of KwaZulu-Natal, Durbin, South Africa.

M.Sc. – Psychology and Society